

---

# Ryan V. Visith

## Education, Advising & ESL Resume

ryan19001101@gmail.com | +1-763-733-9950 | WhatsApp/Telegram: +1-651-359-0114 | linkedin.com/in/ryanvisith | clariveco.com | Minnesota, United States

**Open to education, advising, ESL/TEFL, student support, and school-related roles in Southeast Asia and Central Asia.**

### PROFESSIONAL SUMMARY

Education and learner-support professional with experience in international education counseling, student advising, school coordination, English-language learning support, Khmer-English communication, and instructional design. Skilled at helping learners navigate complex information, compare pathways, prepare documentation, and understand next steps across cross-cultural education and multilingual contexts. Currently building an instructional design portfolio focused on culturally responsive learning, accessibility, advising support, and language access.

### TARGET ROLES

Academic Advisor

Education Counselor

International Education Coordinator

School Support / Education Coordinator

Student Success Advisor

ESL/TEFL Instructor

Learning Support Specialist

Entry-Level Instructional Designer in Education

### CORE STRENGTHS

Student advising and consultation

International education support

English-language learning support

Khmer-English language access perspective

School coordination exposure

Academic and career pathway guidance

Application and documentation guidance

Cross-cultural communication

Learner-centered support

Instructional design and UDL-informed learning support

### RELEVANT EXPERIENCE

#### Senior Education Counselor

*IDP Education | 2014-2016*

- Advised students exploring international study pathways, program options, application preparation, and visa-readiness steps.
- Supported students and families in understanding academic options, documentation requirements, and next steps.
- Strengthened experience in student consultation, cross-cultural advising, and education pathway planning.

#### Vice Campus Principal

*2018-2019*

- Supported campus operations, school communication, student experience, and staff coordination in a cross-cultural education setting.
- Contributed to school-level support for students, staff, and learning operations.
- Gained practical school leadership exposure while supporting education coordination and learner-centered communication.

#### English Learning / TEFL Preparation

- Completed a 120-hour TEFL certificate supporting ESL/TEFL and English-language learning roles.
- Completed British Council continuing professional development related to English teaching and learning.
- Supported English learning and cross-cultural communication in education-facing contexts.

#### Khmer-English Medical Interpreter

*Healthcare Communication Context | 6+ years*

- Supported communication between providers and Khmer-speaking patients in high-stakes healthcare encounters.
- Developed strong skills in clarity, neutrality, cultural communication, active listening, and explaining complex information through interpreter-supported communication.
- Applies this experience to learner support, language access, health literacy, and culturally responsive instructional design.

---

## **EDUCATION**

### **M.Ed. Educational Technology and Instructional Design**

*Western Governors University*

Graduate training in learning design, educational technology, accessibility, UDL, assessment, and instructional design practice.

### **120-Hour TEFL Certificate**

### **British Council Continuing Professional Development**

## **PORTFOLIO EVIDENCE**

**Education & Advising Background - [education-advising.html](#)**

**SALA Pathways - [project-sala-pathways.html](#)**

**Khmer GI Patient Education Design Framework & Learning Toolkit - [project-khmer-patient-education.html](#)**

**Khmer Clinical Communication Gap Analysis - [project-clinical-communication.html](#)**

## **RECOMMENDATIONS**

Education-related recommendations are summarized on the portfolio, including recommendations from Mr. Hy Soksan, Senior Lecturer, Institute of Foreign Languages, and Lovee Mae D. Diogens, Former Supervisor, Liberty International School.

## **SCOPE NOTE**

This resume version is designed for education-facing roles. It presents school leadership as exposure and coordination experience, not as a senior leadership claim. It does not claim formal teacher licensure.

## **PROFESSIONAL FRAMING**

This resume supports roles where education, communication, learner support, and design overlap. It is intended to complement the instructional design resume and portfolio case studies rather than replace them.